

Buena Vista Elementary

310 S. Batesville Road
Greer, South Carolina 29650

Grades	K-5 Elementary School	
Enrollment	758 Students	
Principal	Ann K. Mohr	864-355-2200
Superintendent	Dr. Phinnize J. Fisher	864-355-8860
Board Chair	Charles J. Saylor	864-268-3128

THE STATE OF SOUTH CAROLINA 2006 ANNUAL SCHOOL REPORT CARD

ABSOLUTE RATING

EXCELLENT

Absolute Ratings of Elementary Schools with Students like Ours

Excellent**Good****Average****Below Average****Unsatisfactory**

9

3

0

0

0

IMPROVEMENT RATING

GOOD

ADEQUATE YEARLY PROGRESS

YES

This school met 17 out of 17 objectives. The objectives included performance and participation of students in various groups.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for All Students and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency.

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

PERFORMANCE TRENDS OVER 4-YEAR PERIOD

	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2003	Excellent	Good	No
2004	Excellent	Good	Yes
2005	Excellent	Good	Yes
2006	Excellent	Good	Yes

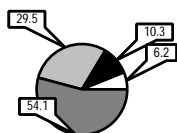
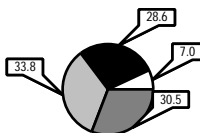
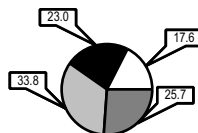
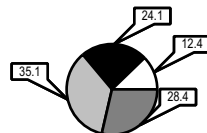
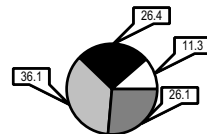
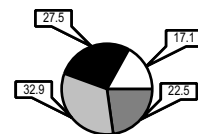
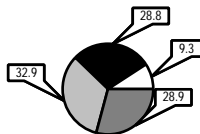
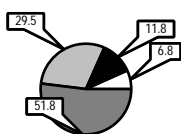
DEFINITIONS OF SCHOOL RATING TERMS





- **Excellent** – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- **Good** – School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- **Average** – School performance meets the standards for progress toward the 2010 SC Performance Goal
- **Below Average** – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- **Unsatisfactory** – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

PERCENT OF STUDENT PACT RECORDS MATCHED FOR PURPOSES OF COMPUTING IMPROVEMENT RATING

Percent of students tested in 2005–06 whose 2004–05 test scores were located.

93.1%

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT)**English/Language Arts****Mathematics****Science****Social Studies****Our School****Elementary Schools with Students like Ours****Definition of Critical Terms**

	Advanced	Very high score; very well prepared to work at next grade level; exceeded expectations
	Proficient	Well prepared to work at next grade level; met expectations
	Basic	Met standards; minimally prepared, can go to next grade level
	Below Basic	Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

PACT PERFORMANCE BY GROUP

	<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced (adj.)</i>	<i>Performance Objective Met</i>	<i>Participation Objective Met</i>
English/Language Arts – State Performance Objective = 38.2%									
All Students	388	99.7	6.0	29.7	54.0	10.4	76.0	Yes	Yes
Gender									
Male	187	99.5	9.8	35.6	48.3	6.3	67.2	N/A	N/A
Female	201	100.0	2.6	24.4	59.1	14.0	83.9	N/A	N/A
Racial/Ethnic Group									
White	294	99.7	3.5	27.7	59.2	9.6	79.1	Yes	Yes
African American	38	100.0	20.6	50.0	26.5	2.9	47.1	I/S	I/S
Asian/Pacific Islander	30	100.0	3.7	14.8	55.6	25.9	88.9	I/S	I/S
Hispanic	24	100.0	18.2	45.5	27.3	9.1	63.6	I/S	I/S
American Indian/Alaskan	1	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Disability Status									
Not Disabled	332	100.0	3.2	29.4	55.6	11.8	79.6	N/A	N/A
Disabled	56	98.2	22.2	31.5	44.4	1.9	55.6	Yes	Yes
Migrant Status									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	388	99.7	6.0	29.7	54.0	10.4	76.0	N/A	N/A
English Proficiency									
Limited English Proficient	29	100.0	20.0	28.0	36.0	16.0	60.0	I/S	I/S
Non-Limited English Proficient	359	99.7	5.0	29.8	55.3	9.9	77.2	N/A	N/A
Socio-Economic Status									
Subsidized meals	60	100.0	24.5	49.1	24.5	1.9	41.5	Yes	Yes
Full-pay meals	328	99.7	2.9	26.4	58.9	11.8	81.8	N/A	N/A

Mathematics – State Performance Objective = 36.7%									
All Students	388	100.0	7.1	33.7	30.4	28.8	72.3	Yes	Yes
Gender									
Male	187	100.0	10.3	32.0	30.3	27.4	70.9	N/A	N/A
Female	201	100.0	4.1	35.2	30.6	30.1	73.6	N/A	N/A
Racial/Ethnic Group									
White	294	100.0	6.0	30.7	33.9	29.3	77.0	Yes	Yes
African American	38	100.0	14.7	67.6	14.7	2.9	32.4	I/S	I/S
Asian/Pacific Islander	30	100.0	0.0	11.1	25.9	63.0	96.3	I/S	I/S
Hispanic	24	100.0	18.2	50.0	13.6	18.2	40.9	I/S	I/S
American Indian/Alaskan	1	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Disability Status									
Not Disabled	332	100.0	4.8	32.9	31.0	31.3	76.4	N/A	N/A
Disabled	56	100.0	20.0	38.2	27.3	14.5	49.1	Yes	Yes
Migrant Status									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	388	100.0	7.1	33.7	30.4	28.8	72.3	N/A	N/A
English Proficiency									
Limited English Proficient	29	100.0	16.0	32.0	36.0	16.0	60.0	I/S	I/S
Non-Limited English Proficient	359	100.0	6.4	33.8	30.0	29.7	73.2	N/A	N/A
Socio-Economic Status									
Subsidized meals	60	100.0	18.9	58.5	18.9	3.8	35.8	Yes	Yes
Full-pay meals	328	100.0	5.1	29.5	32.4	33.0	78.4	N/A	N/A

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

PACT PERFORMANCE BY GROUP

	<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced</i>
Science							
All Students	388	99.5	17.2	34.2	25.4	23.2	48.6
Gender							
Male	187	100.0	19.4	32.0	25.1	23.4	48.6
Female	201	99.0	15.2	36.1	25.7	23.0	48.7
Racial/Ethnic Group							
White	294	99.3	13.9	34.2	27.0	24.9	52.0
African American	38	100.0	47.1	41.2	8.8	2.9	11.8
Asian/Pacific Islander	30	100.0	0.0	25.9	37.0	37.0	74.1
Hispanic	24	100.0	36.4	36.4	9.1	18.2	27.3
American Indian/Alaskan	1	100.0	I/S	I/S	I/S	I/S	I/S
Disability Status							
Not Disabled	332	99.4	13.5	35.0	24.8	26.7	51.4
Disabled	56	100.0	38.2	29.1	29.1	3.6	32.7
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	388	99.5	17.2	34.2	25.4	23.2	48.6
English Proficiency							
Limited English Proficient	29	100.0	28.0	44.0	12.0	16.0	28.0
Non-Limited English Proficient	359	99.4	16.4	33.4	26.4	23.8	50.1
Socio-Economic Status							
Subsidized meals	60	100.0	50.9	39.6	7.5	1.9	9.4
Full-pay meals	328	99.4	11.5	33.2	28.4	26.8	55.3

Social Studies							
All Students	388	99.5	12.0	35.5	28.4	24.0	52.5
Gender							
Male	187	100.0	14.9	33.7	28.0	23.4	51.4
Female	201	99.0	9.4	37.2	28.8	24.6	53.4
Racial/Ethnic Group							
White	294	99.3	8.9	35.9	30.2	24.9	55.2
African American	38	100.0	35.3	44.1	11.8	8.8	20.6
Asian/Pacific Islander	30	100.0	3.7	18.5	37.0	40.7	77.8
Hispanic	24	100.0	27.3	40.9	18.2	13.6	31.8
American Indian/Alaskan	1	100.0	I/S	I/S	I/S	I/S	I/S
Disability Status							
Not Disabled	332	99.4	9.6	35.0	29.3	26.0	55.3
Disabled	56	100.0	25.5	38.2	23.6	12.7	36.4
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	388	99.5	12.0	35.5	28.4	24.0	52.5
English Proficiency							
Limited English Proficient	29	100.0	32.0	32.0	20.0	16.0	36.0
Non-Limited English Proficient	359	99.4	10.6	35.8	29.0	24.6	53.7
Socio-Economic Status							
Subsidized meals	60	100.0	35.8	50.9	9.4	3.8	13.2
Full-pay meals	328	99.4	8.0	32.9	31.6	27.5	59.1

Abbreviations for Missing Data

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PACT PERFORMANCE BY GRADE LEVEL

	Grade	Enrollment 1 st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced
English/Language Arts								
2005	3	124	99.2	2.7	16.1	57.1	24.1	81.3
	4	124	100.0	8.8	29.2	55.8	6.2	61.9
	5	133	99.3	9.6	38.4	48.8	3.2	52.0
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	3	128	99.2	6.6	18.0	54.9	20.5	75.4
	4	126	100.0	5.9	37.8	53.8	2.5	56.3
	5	134	100.0	5.6	33.3	53.2	7.9	61.1
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Mathematics								
2005	3	124	98.4	5.4	35.7	33.9	25.0	58.9
	4	124	100.0	8.8	30.1	29.2	31.9	61.1
	5	133	100.0	12.8	29.6	12.8	44.8	57.6
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	3	128	100.0	8.9	38.2	31.7	21.1	52.8
	4	126	100.0	10.1	22.7	34.5	32.8	67.2
	5	134	100.0	2.4	39.7	25.4	32.5	57.9
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Science								
2005	3	124	99.2	13.4	39.3	37.5	9.8	47.3
	4	124	99.2	17.0	37.5	25.9	19.6	45.5
	5	133	99.3	19.2	32.8	19.2	28.8	48.0
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	3	128	100.0	20.3	38.2	26.8	14.6	41.5
	4	126	98.4	19.7	28.2	29.1	23.1	52.1
	5	134	100.0	11.9	35.7	20.6	31.7	52.4
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Social Studies								
2005	3	124	99.2	6.3	33.0	43.8	17.0	60.7
	4	124	99.2	9.8	41.1	25.0	24.1	49.1
	5	133	99.3	13.6	33.6	17.6	35.2	52.8
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	3	128	100.0	10.6	30.1	35.0	24.4	59.3
	4	126	98.4	15.4	41.9	27.4	15.4	42.7
	5	134	100.0	10.3	34.9	23.0	31.7	54.8
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Abbreviations for Missing Data

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SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n= 758)				
First graders who attended full-day kindergarten	81.2%	Up from 78.6%	98.8%	100.0%
Retention rate	2.0%	Down from 2.2%	1.1%	2.8%
Attendance rate	97.3%	No change	97.1%	96.4%
Students with disabilities other than speech taking PACT (ELA) off grade level	0.0%	No change	0.0%	0.0%
Students with disabilities other than speech taking PACT (Math) off grade level	0.0%	No change	0.0%	0.0%
Eligible for gifted and talented	28.7%	Down from 34.6%	28.8%	10.4%
On academic plans	18.6%	N/AV	18.1%	33.6%
On academic probation	9.8%	N/AV	6.9%	1.0%
With disabilities other than speech	7.4%	Down from 8.8%	5.0%	7.5%
Older than usual for grade	0.0%	Down from 0.1%	0.0%	0.8%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	0.0%	No change	0.0%	0.0%
Teachers (n= 47)				
Teachers with advanced degrees	55.3%	Down from 60.0%	58.5%	53.8%
Continuing contract teachers	N/AV		N/AV	N/AV
Classes not taught by highly qualified teachers	0.0%	N/A	1.7%	2.4%
Teachers with emergency or provisional certificates	2.7%	Up from 2.6%	0.0%	0.0%
Teachers returning from previous year	84.3%	Down from 84.8%	88.1%	87.3%
Teacher attendance rate	95.7%	Down from 96.1%	95.0%	94.9%
Average teacher salary	\$42,690	Down 2.1%	\$43,493	\$42,485
Prof. development days/teacher	6.7 days	Down from 11.1 days	13.9 days	13.3 days
School				
Principal's years at school	4.0	Up from 3.0	5.0	4.0
Student-teacher ratio in core subjects	22.5 to 1	Up from 22.3 to 1	20.4 to 1	18.6 to 1
Prime instructional time	92.0%	Down from 92.4%	90.5%	89.7%
Dollars spent per pupil*	\$5,271	Up 7.4%	\$6,007	\$6,557
Percent of expenditures for teacher salaries*	60.1%	Down from 64.9%	67.6%	64.0%
Percent of expenditures for instruction*	65.1%		70.0%	69.1%
Opportunities in the arts	Good	Down from Excellent	Good	Good
Parents attending conferences	99.4%	Up from 13.3%	99.0%	99.0%
SACS accreditation	Yes	No change	Yes	Yes
Character development	Good	Up from Average	Excellent	Excellent

* Prior year audited financial data are reported.

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	4.7%	6.2%
Classes in high poverty schools not taught by highly qualified teachers	3.9%	10.2%
	State Objective	Met State Objective
Classes not taught by highly qualified teachers in this school	0.0%	Yes
Student attendance in this school	94.0%*	Yes

*or greater than last year

Abbreviations for Missing Data

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

The Buena Vista Elementary staff strives for continuous improvement in instructional delivery and student performance. Three main goals guide all actions. 1) Students will master grade level standards in Mathematics, English Language Arts, Science, and Social Studies. 2) A safe, orderly, and inviting learning environment will be provided for students, staff, and the community. 3) Highly Qualified staff will be retained. These goals were written to address specific areas of need identified in the school and to correlate with the school district's Education Plan. Progress towards achieving the goals is monitored by the staff and the School Improvement Council. The School Improvement Council worked on student nutrition this year through a Nutrition Task Force to ensure healthy snacks in the cafeteria.

Accomplishments

The school was recognized for the fourth year in a row as a Palmetto Gold School of Excellence by the State Department of Education. The PTA continued to support our educational programming, donated a security camera system and created a beautiful new playground this year. The school community completed the SACSCASI reaccreditation process this year and gained an Exemplary rating. The PTA newsletter, the Bobcat Banner, earned an Award of Excellence from the National Council for School Public Relation. The school website received The Gold Webmaster Award from Greenville County Schools. Both of these awards validate the high level of efficient communication that is maintained.

Plans for the Future

Buena Vista Elementary will continue to implement Total Quality Education tenets for the continuous improvement of student achievement. Staff development will focus on differentiated learning so that we may better address students' individual learning needs. The collection and analysis of student data from MAP testing (Measures of Academic Progress) will allow the staff a more precise picture of areas of strength in the curriculum and those areas needing more emphasis.

Ann K. Mohr, Principal

Kimberly Schapp and Pam Finigan, SIC Co-Chairpersons

EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS

	Teachers	Students*	Parents*
Number of surveys returned	47	123	100
Percent satisfied with learning environment	97.9%	87.8%	91.6%
Percent satisfied with social and physical environment	100.0%	86.2%	96.0%
Percent satisfied with school-home relations	100.0%	93.5%	86.0%

*Only students at the highest elementary school grade level at this school and their parents were included.